

Module designation	Indonesian Language
Semester(s) in which the module is taught	2 nd Semester
Person responsible for the module	Subhayni, S.Pd., M.Pd.
Language	English and Indonesia
Relation to curriculum	Compulsory module for Agricultural Product Technology Study Program
Teaching methods	Lecture, lesson, and focus group discussion
Workload (incl. contact hours, self-study hours)	<ul style="list-style-type: none"> ▪ 100 minutes lecture and discussion per week ▪ 120 minutes structured tasks per week ▪ 120 minutes learn to be independent per week
Credit points	2 (lesson 2) = 3,2 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> ▪ Students understand the meaning of spelling, the function of spelling, the General Guidelines for Indonesian Spelling (PUEBI) and teach written work by helping each other, being patient, tolerant and tolerant but not cheating or leaving absences and not plagiarizing. ▪ Able to know and understand the use of letters, writing words, using punctuation marks, writing abbreviations and acronyms, writing numbers and number symbols, and writing absorption elements in a compact manner and building solid teamwork. ▪ Understand affixation, reduplication and composition as a responsibility for learning the language and use them in every writing as a way to be serious, open and manage emotions in maintaining Indonesian. ▪ Understand the meaning of diction and the principles of word choice as a responsibility to learn the language and use diction that is polite, courteous, has noble character, is careful and objective in every communication with anyone. ▪ Understand the meaning of sentences, sentence elements and use them well orally to convey meaning well, regularly, respect and understand other people's sentences. ▪ Able to understand single sentences, compound sentences and effective sentences and participate in using them in solving various miscommunication problems. ▪ Able to analyze sentence errors to show quality and measurable independent work that is not selfish, accepting differences. ▪ Understand the meaning of paragraphs, types of paragraphs, elements of paragraphs using the technique of prioritizing common interests. ▪ Able to understand paragraph requirements and the location of the main sentence as a step to apply humanities values according to expertise. ▪ Students independently understand the meaning of scientific work, types of scientific work, choose topics and share information thoroughly, and do not discriminate. ▪ Able to use language, systematic presentation, techniques for citing and compiling a list of references, materials and layout as well as respecting the names of other people's work. ▪ Able to understand the meaning of technical reports, types of

	<p>technical reports, objectives of technical reports, stages of writing technical reports, parts of technical reports and data, bibliography, illustrations, appearance and layout, aspects of reasoning, language of technical reports, letters service as academic ethics, systematic logistical thinking and a sense of caring for others</p>
Content	<ul style="list-style-type: none"> ▪ (1) introduction, (2) spelling, (3) word formation, (4) diction, (5) sentences, (6) paragraphs, (7) writing scientific papers, (8) writing technical reports, (9) writing official letters.
Examination forms	Multiple choice, essay, article paper, and oral presentation.
Study and examination requirements	<ul style="list-style-type: none"> ▪ 20 % participatory activities ▪ Skill 20% ▪ Quiz 15% ▪ 22.5 % mid-test examination ▪ 22.5 % final examination
Reading list	<ol style="list-style-type: none"> 1. Djunaidi, Abdul. 2000. "Penggunaan Bahasa dalam Karya Tulis Ilmiah". Makalah, disampaikan pada Pelatihan Penulisan Artikel Ilmiah untuk staf pengajar Universitas Syiah Kuala dan PTS lain di Banda Aceh, 7-10 Agustus 2000. 2. Effendi, S. 1995. <i>Panduan Berbahasa Indonesia dengan Baik dan Benar</i>. Jakarta: Pustaka Jaya. 3. Gani, Erizal. 1994. <i>Menulis Karya Ilmiah: Teori dan Terapan</i>. Padang: FPBS IKIP Padang.