

Module designation	<i>Adult Learning (Andragogy) (AGBP30)</i>
Semester(s) in which the module is taught	<i>6th semester</i>
Person responsible for the module	<i>Monalisa</i>
Language	<i>English</i>
Relation to curriculum	<i>Elective course</i>
Teaching methods	<i>lecture, lesson, case, presentation</i>
Workload	<ul style="list-style-type: none"> ▪ <i>100 minutes of lecture and discussion per week</i> ▪ <i>120 minutes of structured tasks per week</i> ▪ <i>120 minutes of independent activity per week</i>
Credit points	<i>2 (Lesson 2) = 3.2 ECTS</i>
Required and recommended prerequisites for joining the module	<i>Agricultural Extension</i>
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> <i>1. Able to analyze participatory learning models by promoting principles and job satisfaction and their influence on the effectiveness of learning outside the classroom.</i> <i>2. Able to identify several supporting factors in adult education learning and formulate the philosophy of adult education, as well as distinguish between pedagogy and andragogy education learning models.</i> <i>3. Able to apply adult education management, formulate learning objectives, use indicators and characteristics of adults in aspects of the learning curriculum to evaluate learning outcomes in adult education.</i>
Content	<i>This course aims to provide students with an understanding of the conceptual and application influences. The definition, function and purpose of adult education, the philosophy of adult education and adult learning theory and its application in adult education, up to the stage of evaluation of adult learning.</i>
Exams and assessment formats	<i>Oral presentation and report</i>
Study and examination requirements	<i>5 % participative activities</i> <i>55% project outcomes</i> <i>5% quizzes</i> <i>10% course work</i> <i>10% midterm examination</i> <i>15% final examination</i>
Reading list	<ol style="list-style-type: none"> <i>1. Bergevin, Paul, Morris. D, Smith, RM., 1966. Adult Education Procedures. The Seabury Press New York.</i> <i>2. Haris Mujiman, Belajar Mandiri (Self-Motivated Learning), 2006.LPP-UNS,dan UNS Press.</i> <i>3. Ingals, John D. 1973. A Y'rainer Guide to Andragogi, Washington DC: US Depertement of Health, Education and Walture.</i> <i>4. Kartono, Kartini. 1992. Pengantar Ilmu Mendidik Teoritis: Apakah Pendidikan Masih Diperlukan?. Bandung: Mandar Maju.</i> <i>5. Knowless, Malcom. 1977. The Modern Practice of Adult Education Association Press New York.</i> <i>6. Lunandi, A, G. (1987). Pendidikan Orang Dewasa. Jakarta: Gramedia</i>