Module designation	Field Work/ Internship (AGBP02)
Semester(s) in which the module is taught	8th semester
Person responsible for the module	Anwar Deli
Language	English
Relation to curriculum	Compulsory module
Teaching methods	lecture, project/ field work, report
Workload	300 minutes of laboratory work per week
	 210 minutes independent activity per week
Credit points	3 (lesson 0, laboratory work 3) = 4.8 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	 Students are able to show attitudes and behaviors as a pious, patriotic person by upholding moral and ethical values and contributing to improving the quality of life in society, nation and state based on Pancasila; Students are able to think logically, critically and systematically, find insights, knowledge, experience, abilities, and skills in the world of work that are in line with the Agribusiness science studied. Students also master the principles of social development, social change and other applicable knowledge in the application of science, knowledge, and skills to have a concrete social impact in the field; Students are able to organize activities including planning, implementation, supervision and evaluation of work assigned and become their responsibility creatively and innovatively; Students are able to work together in groups and have professional ethics in working in a community and society and are able to complete planned projects / activities based on agribusiness problems encountered in the field based on the Team-Based Project approach.
Content	This course must be taken by students after taking a minimum of 90 credits, carried out for 1 (one) month. This course aims to teach students about the world of the field to be able to apply the theory that has been obtained during college and know how to apply it outside the campus. This course provides provisions for students to work in the field (project) according to their field of interest. Students can directly observe the implementation of project work and can also play a role in doing some project work. Students are able to make a report on the implementation of project work during the field work and present it at the examination.
Exams and assessment formats	Project and report
Study and examination	60% participative activity
requirements	40% project and report
Reading list	Guidebook for writing Field Work Report