Module designation	Religion Studies
Semester(s) in which the	4 <sup>st</sup> semester
module is taught	
Person responsible for the module	Enzus Tinianus, SH, MH.
	English, Indonesian
Language Relation to curriculum	University Required module
Teaching methods	Lecture, interactive discussion, and focus group discussion
Workload (incl. contact hours,	Lecture, interactive discussion, and locus group discussion
self-study hours)	✓ 100 minutes lecture and discussion per week
	120 minutes structured tasks per week
	120 inutes learn to be independent per week
Credit points	2 (lesson) = 3,2 ects
Required and recommended	-
prerequisites for joining the	
module	
Module objectives/intended	✓ Students can analyze, understand and explain humans from
learning outcomes	scientific, socio-cultural and Islamic perspectives, as well as the
	role of humans in the universe both as servants of Allah and as
	Caliphs
	✓ Students can analyze, understand and explain the sources of
	Islamic teachings and the scope of the Islamic religion, and play
	a role in the history of Islamic civilization in accordance with scientific disciplines
	<ul> <li>Students can analyze, understand, explain, anticipate today's</li> </ul>
	contemporary problems such as, Proxy War, Campus
	Radicalism, LGBT, Heretical Sects, Dating , clothing and others
	<ul> <li>Students can explain and understand the mental revolution and</li> </ul>
	its responsibilities
Content	This course is given to strengthen students' understanding of the
	concept of humans from various perspectives, Islamic religion,
	sources of Islamic teachings, Islam in scientific disciplines,
	contemporary problems, and mental revolution. Students who
	contract this course if they are Muslim must have passed the Iqra'
	Program and simultaneously with the Religion course they are also
	required to take part in the UP3AI Worship Practice and Mentoring
Examination forms	program Essay Multiple Choice, Reading
Study and examination	Essay, Multiple Choice, Reading
requirements	✓ 50% lecture
	✓ 10% structured tasks
	🖌 5% quiz
	✓ 15% mid test
	✓ 20% final test
Reading list	1. A. El Hafidy, Aliran Kepercayaan Dan Kebatinan di Indonesia,
	(Jakarta, Ghalia Indonesia,1982)
	2. Asep Zaenal Ausop, Islamic Character Building, Membangun
	Insan kamil, Cendikia Berakhlaq Qurani, (Bandung,
	Salamadani, 2014)

<ol> <li>Hasan Langulung, Pendidikan Islam dan Peralihan Paradigma, (Selangor Hizbi, 1995)</li> <li>Muhammad Daud Ali, Pendidikan Agama Islam, (Jakarta, Rajawali Pers, 2011)</li> </ol>
5. Nasaruddin Razak, Dienul Islam (Bandung, Alma'rif, 1993)
6. Tim Dosen PAI UNIBRAW, Pendidikan Agama Islam, (Malang,
PPA Unibraw, 2007)